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## Ministry for Justice and Legal Affairs

# **Human Resource Development Plan**

## 1.0 Background

As stated in the Solomon Islands National Development Strategy Plan 2016 - 2035 the law and justice sector was to develop a Human Resource Development Plan (HRD).

'Develop and implement a Law and Justice wide Human Resources Development Plan to address the capacity building needs of all legal staff to ensure that law departments are able to carry out their mandates in a timely and professional manner.'

MJLA Corporate Objectives

A summary of Corporate Objectives are as follows relating to the subject matter;

- MJLAHQ has the right people, in the right jobs at the right time focused on delivering quality services.
- Executive and senior managers in MJLA demonstrate good leadership and management of corporate, administrative and policy development services and together with all staff support an organizational culture focused on best practice and a strong work ethic.

To align with the needs of our National Development Strategy and MJLA Corporate Objectives in 2016, MJLA initiated a concerted effort to compile their Human Resource Development Plan for both short term and long term training needs.

The following SI Gov policy were referred to as part of the pathway used to complete our HRD they are;

- MPS Performance Management,
- National Training (In service), and
- IPAM Human Resource Development Plan
- SI Leadership and Management Capability Framework (See diagram 1)

Over a period of several months in the following agencies awareness sessions were conducted;

- MJLA HQ
- LRC
- AG
- RGO
- PSO
- ODPP

(Please note that National Judiciary/Magistrates Court took part in a similar exercise but will be compiled in a separate report)

Data for the Human Resource Development Plan has been collected from the following number of participants;

- 14 respondents from MJLA HQ
- 6 respondents from the LRC
- 8 respondents from AG
- 7 respondents from RGO
- 17 respondents from PSO
- 11 respondents from ODPP

In total 65 respondents across the whole ministry completed self-assessments based on the leadership and management capability framework see Diagram 1, including technical skills which was a self-assessment designed to align with annual plan and job descriptions role and responsibilities.

The number of respondents (65) showing above in reality is higher that completed the self-assessments. This is only the number of respondents that have requested training, more of our experienced officers indicated they had no need for training in the short term.





#### 2.0 Why conduct a HRD?

informed; 4.3 Working with diversity;

The aim of the exercise was to assist each agency within MJLA build capacity of our leaders and managers to be able to cope with the ever changing challenges of the Public Sector in parallel to provide a quality service to the people of Solomon Islands.

Some of the reasons why we conducted a HRD are as follows;

 The overall reason is that a training needs analysis helps us establish what skills we require in the Short term and Long term to achieve our strategic goals

3) Managing relationships: 1.2 Listening; 2.3 Mentoring and coaching; 2.2 Presenting ideas to others; 2.4 Keeping others

- It also helps us target the areas that is in need of training and development to ensure our efforts are aligned with both individual and organisational needs and our investment in training is spent wisely
- SI National Development Strategy/Annual Plan initiative
- To be able to provide information to MPS/MOFT/IPAM/MDPAC
- · Will assist with budget preparation in the future

#### 3.0 How has the HRD conducted?

MJLA conducted many awareness sessions in all the different agencies within the Ministry

- MJLA asked individuals to conduct self-assessments in relation to 3 key areas;
  - Management and leadership skills
  - Cross cutting skills
  - Technical skills job description/annual plan initiatives
- Where the individual assessed themselves low we considered that an area they wished to improve on and it became part of their individual HRD PM Form 1 - Part 4
- Chief Administration Officer combined all the information from everyone's self-assessments which formed MJLA HRD

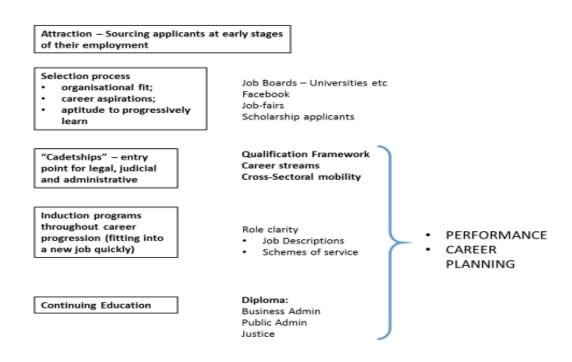
#### 4.0 Law and Justice Sector Update

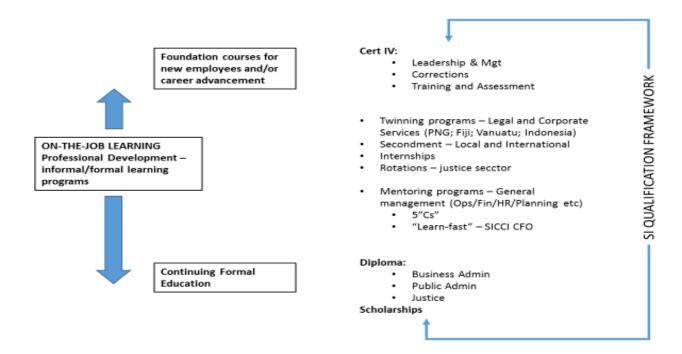
- The HR/Training Community of Practice (CoP) was formed one of their main areas of focus is to determine training priorities across the sector
- The CoP has been provided with results so far of the training needs across the sector and they are in the process of deciding what areas the sector target first
- The CoP developing an over aching career and learning framework (see Diagram 2)
- Discussions are being conducted in the next few weeks with IPAM, MDPAC and SIBA/SILA to establish how they can assist (leadership and management skills)
- Coaching Model for our internal technical skills was piloted late in 2016 with great success and has continued in the first half of 2017
- Development of sample Training strategies that match our training needs (see Diagram 3, 4 and 5)
- Training courses and providers have been sourced to assist MJLA match the training need to date the following courses will be conducted in the next 6 months up to and including June 2017;
  - Certificate IV Leadership and Management (sector wide)
  - Certificate IV Training and Assessor (sector wide)
  - Coaching (Technical skills) (sector wide)
  - Northern Territory Twinning program (PSO/ODPP)
  - Vic Bar Advocacy Skills (PSO/ODPP)

#### **5.0 Career and Learning Framework**

This is an overarching sector career and learning framework that will assist succession planning.

### Diagram 2 Career and Learning Framework





## 6.0 Sample Training Strategies

Where the overarching career and learning, framework allows for us to see the sector the following sample training strategies looks at common roles or business units and aligning more specific training strategies dependent on the training needs, these may change over time as the training needs change.

Diagram 3 - Sample Long Term Training Strategy for Legal Officers



#### Diagram 4 Sample Long Term training strategy for HR/Admin

#### Role Model/Mentor **Director/HR Manager** Executive Leadership Program Degree/Masters in area of expertise **Chief Administration** Advanced Diploma/Degree in area of expertise Management Development Program (Management Skills development) Officer Annual Refresher Training as per HRD (Technical Skills development) **Principal Administration** Degree Level of Training in area of expertise · Leadership Development Program (Leadership Skills development) Officer/Office Manager Annual Refresher Training as per HRD (Technical Skills development) Senior Diploma in your area of expertise Supervisory Leadership Program (Supervisory Skills development) Annual Refresher Training as per HRD (Technical Skills development) **Administration Officer** Certificate IV **Administration Officer** Induction Program Annual Refresher Training as per HRD (Technical Skills development) Certificate III **Assistant Admin Officer** Induction Program Annual Refresher Training as per HRD (Technical Skills development)

## Diagram 5 Sample Long Term training strategy for smaller agencies within MJLA



#### 7.0 Long term Ministry Model

**Diagram 6 Long Term – sample for ministry model** – justification for MPS assistance with scholarships in line with LT strategy/model



Diagram 6 represents the long term vision for MJLA to have Masters qualified specialised lawyers based in MJLA but can be seconded to the following Ministries;

- Ministry Mines, Energy and Electrification
- Ministry Lands, Housing and Survey
- Ministries Fisheries and Marine Resources
- Ministry Forestry

This model can provide high level legal services. In addition, the model fits with the mandate for MJLA to offer high quality services.

MJLA through the JSTOG will be consulting the JSCC to ensure our strategic direction is aligned to the long term training strategy by asking the following questions of all the JSCC members;

- 1. What is the future strategic direction for your agency?
- 2. What kind of professional development to you need for your agency to reach your strategic direction?

When MJLA have received this information we may review and amend where necessary our long term training strategies to ensure we capture what best represents the JSCC vision.

We have submitted this report to MPS to provide our training needs for both the short and long term, as you can see from our cover report and attachments MJLA have worked extensively in compiling this information for MPS. MJLA is committed to the people of Solomon Islands in the provision of quality services however, we would like to seek your endorsement for supporting our professional development needs.

My office is available to discuss at any time convenient.

Kind regards



Karl Kuper
Permanent Secretary (Acting)
Ministry of Justice and Legal Affairs

Attachment 1 HRD short term training needs (Leadership and Management)
Attachment 2 HRD short term training needs (Technical skills)

Attachment 3 HRD long term training needs

# Attachment 1: HRD short term training needs (Leadership and Management)

Staff Name	L&D Course Name	Training Provider		Time-f	rame			Budget
			1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.		
Vincent Wale	Financial Accountability	MOFT			<b>√</b>	<b>√</b>	\$	-
Leonard	Managing Time	In house program			✓	✓	\$	-
Ofainu'u	Self-Knowledge	IPAM			✓	✓	\$	-
	Delegation	In house program			✓	✓	\$	-
	Managerial Courage	IPAM			✓	✓	\$	-
	Perseverance	IPAM			✓	✓	\$	-
Eric Ulufia	Building Effective Team	Cert IV L&M	✓	✓			\$	21,000.00
	Developing Direct Reports	Cert IV L&M	✓	✓				
	Problem Solving	Cert IV L&M	✓	✓				
	Self-Knowledge	Cert IV L&M	✓	✓				
	Mentoring and Coaching	SISBEC	✓	<b>√</b>			\$	150.00
Kyla S.	Action Oriented	In house program			✓	✓	\$	-
Venokana	Delegation	In house program			✓	✓	\$	-
	Decision Quality	IPAM			✓	✓	\$	-
	Managerial Courage	IPAM			✓	✓	\$	-
	Perseverance	IPAM			✓	<b>√</b>	\$	-
	Managing and Measuring Work	In house program			✓	<b>√</b>	\$	-
	Conflict Management	IPAM			✓	✓	\$	-
	Planning and Organising	In house program			✓	✓	\$	-
	Mentoring and Coaching	SISBEC	✓	✓			\$	150.00
Charles	Action Oriented	In house program			✓	✓	\$	-
Koroni	Delegation	In house program			✓	✓	\$	-
	Managerial Courage	IPAM			✓	✓	\$	-
	Managing and Measuring Work	In house program			✓	✓	\$	-
	Planning and Organising	In house program			✓	✓	\$	-
	Managing Time	In house program			✓	✓	\$	-
	Mentoring and Coaching	SISBEC	✓	✓			\$	150.00
	Interpersonal Ability	IPAM			✓	<b>√</b>	\$	-
Ulpep Deva	Developing Direct Reports	SISBEC	✓	✓			\$	150.00
	Mentoring and Coaching	SISBEC	✓	✓			\$	150.00
	Comfort around higher	In house program			✓	<b>✓</b>	\$	-
	management	La la coma a management			<b>/</b>	<b>√</b>	Φ.	
	Building Effective Team	In house program			<b>✓</b>	<b>∨</b>	\$	-
Maurice Tinoni Mae	Building Effective Team	In house program			<b>✓</b>	<b>✓</b>	\$	-
Tillolli Mac	Priority Setting	In house program			<b>✓</b>	<b>∨</b>	\$	-
	Perspective	In house program			<b>✓</b>	<b>∨</b>	\$	-
	Drive for Results	IPAM			<b>✓</b>	<b>∨</b>	\$	-
	Motivating Others	In house program			<b>✓</b>	<b>∨</b>	\$	-
	Ethics and Values	IPAM	<b>✓</b>	<b>✓</b>	<b>V</b>	<b>V</b>	\$	450.00
	Mentoring and Coaching	SISBEC	<b>V</b>	<b>V</b>	<b>✓</b>	<b>√</b>	\$	150.00
	Presenting ideas to others	In house program			<b>V</b>	<b>✓</b>	\$	-
	Research/Analysis and drafting of financial strategies	MOFT			•	•	\$	-
	Implementation of Financial laws, Policies, General Orders and	MOFT			✓	✓	\$	-
	ongoing support for Agency							
	counterparts							
	Develop proposal around strategies advice	MOFT			<b>√</b>	<b>√</b>	\$	-
	Interface with stakeholders	IPAM			✓	✓	\$	-
	Systems analysis; implementation,	MOFT			✓	✓	\$	-
	training, reporting and backups							
	Financial planning and controls	MOFT			<b>√</b>	<b>√</b>	\$	-
Peter Nelson	Managing Time	In house program			<b>✓</b>	<b>~</b>	\$	-
Wataiparu Annett Juvia	Listening	IPAM			<b>✓</b>	<b>✓</b>	\$	_
Ailliell Juvia	Managing Time	In house program			<b>✓</b>	<b>V</b>	\$	<u> </u>
	Self-Knowledge	IPAM			<b>V</b>	<b>▼</b>	\$	<u>-</u>
	Problem Solving	IPAM			<b>✓</b>	<b>▼</b>	\$	-
					<b>✓</b>	<b>▼</b>	\$	<u>-</u>
	Interpersonal Ability  Mentoring and Coaching	IPAM SISBEC	<b>✓</b>	<b>✓</b>	•			150.00
	Mentoring and Coaching	SISBEU					\$	150.00

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	Presenting Ideas to others	In house program	•		✓	✓	\$	-
	Building Effective Team	In house program			✓	✓	\$	-
	Priority Setting	In house program			✓	✓	\$	
	Perspective	In house program			✓	✓	\$	-
	Drive for Results	IPAM					\$	-
	Developing Direct Reports	SISBEC	✓	✓			\$	150.00
	Motivating Others	In house program			✓	✓	\$	-
Joseph Mark	Developing Direct Reports	SISBEC	✓	✓			\$	150.00
Quity	Building Effective Team	In house program			<b>√</b>	<b>√</b>	\$	-
Solomon	Managing Time	In house program			<b>√</b>	<b>√</b>	\$	-
Lincoln	Self-Knowledge	IPAM			<b>√</b>	<b>✓</b>	\$	-
Saemala	Customer Focus	IPAM			<b>√</b>	<b>√</b>	\$	-
	Problem Solving	IPAM			<b>√</b>	<b>√</b>	\$	-
	Comfort around higher	In house program			<b>✓</b>	<b>✓</b>	\$	-
	Management Presenting Ideas to others	In house program			<b>✓</b>	<b>✓</b>	\$	
	Interpersonal Ability	IPAM			<b>✓</b>	✓ ·	\$	
	Listening	IPAM			<b>✓</b>	✓ ·	\$	
	Mentoring and Coaching	SISBEC	<b>√</b>	<b>√</b>	+ -		\$	150.00
Esther Kabe	Managing Time	In house program	,	•	<b>✓</b>	<b>✓</b>	\$	130.00
Lattier Rabe	Drive for Results	IPAM			<b>✓</b>	· /	\$	<u>-</u>
	Drive for Results  Developing Direct Reports	SISBEC	<b>✓</b>	<b>√</b>	+		\$	150.00
Naomi				*	<b>✓</b>	<b>√</b>	\$	100.00
Naomi Kaliuae	Managing Time Working to Standards	In house program IPAM			<b>✓</b>	<b>✓</b>	\$	<del>-</del>
Handao	Customer Focus	IPAM			<b>✓</b>	· ·	\$	
	Problem Solving	IPAM			<b>V</b> ✓	<b>✓</b>	\$	
	Presenting Ideas to others	In house program			<b>✓</b>	<b>✓</b>	\$	<u>-</u>
	Financial Accountability	MOFT			<b>✓</b>	<b>√</b>	\$	
	Mentoring and Coaching	SISBEC	<b>√</b>	✓			\$	150.00
	Presenting Ideas to others	In house program			<b>✓</b>	<b>√</b>	\$	-
Luke Tema	Managing Time	In house program			<b>✓</b>	<b>√</b>	\$	-
	Delegation	In house program			<b>✓</b>	<b>✓</b>	\$	-
Philip	Mentoring and Coaching	SISBEC	<b>√</b>	✓			\$	150.00
Kanairara		010050	<b>✓</b>	<b>√</b>			•	450.00
Daniel Alois	Mentoring and Coaching	SISBEC	<b>V</b>	•	<b> </b>	<b>√</b>	\$	150.00
Suluia	Building Effective Team	In house program			<b>V</b>	<b>V</b>	\$	-
	Developing Direct Reports	SISBEC	<b>√</b>	✓		<b>√</b>	\$	150.00
	Project Management	IPAM			✓ ✓	<b>∨</b>	\$	-
Corina Dunar	Budgeting  Briggith Catting	IPAM/MOFT			V /	<b>∨</b>	\$	-
Corina Ruvy Peni	Priority Setting	In house program			•		\$	-
	Building Effective Team	In house program			✓	✓	\$	-
Florence	Priority Setting	In house program			✓	✓	\$	-
Dafanisi	Perspective	In house program			✓	✓	\$	-
	Drive for Results	IPAM			✓	✓	\$	-
	Developing Direct Reports	SISBEC	✓	✓			\$	150.00
	Motivating Others	In house program			✓	✓	\$	-
	Customer Focus	IPAM			<b>✓</b>	<b>√</b>	\$	-
	Problem Solving	IPAM			<b>✓</b>	<b>✓</b>	\$	-
	Financial Accountability	MOFT			<b>✓</b>	<b>✓</b>	\$	-
	Mentoring and Coaching	SISBEC	<b>✓</b>	✓			\$	150.00
	Presenting Ideas to others	In house program			<b>√</b>	<b>√</b>	\$	-
Scarlett Fai	Action Oriented	In house program			<b>√</b>	<b>√</b>	\$	-
		Cert IV L&M	<b>√</b>	✓			\$	21,000.00
	Delegation	COIL IV EGIVI			4	+	· ·	,
	Delegation Decision Quality	Cert IV L&M	✓	✓			\$	
				✓ ✓			\$	-
	Decision Quality Confronting Direct Reports	Cert IV L&M	<b>✓</b>					-
	Decision Quality	Cert IV L&M Cert IV L&M	✓ ✓	✓			\$	- - -
	Decision Quality Confronting Direct Reports Managing and Measuring Work	Cert IV L&M Cert IV L&M Cert IV L&M	✓ ✓ ✓	<b>√</b>			\$ \$	
Ellen Paru	Decision Quality Confronting Direct Reports Managing and Measuring Work Conflict Management Planning and Organising	Cert IV L&M Cert IV L&M Cert IV L&M Cert IV L&M	✓ ✓ ✓	✓ ✓ ✓	<b>√</b>	<b>✓</b>	\$ \$ \$	
Ellen Paru Ramo	Decision Quality Confronting Direct Reports Managing and Measuring Work Conflict Management	Cert IV L&M	✓ ✓ ✓	✓ ✓ ✓	✓ ✓	✓ ✓	\$ \$ \$	
	Decision Quality Confronting Direct Reports Managing and Measuring Work Conflict Management Planning and Organising Managing Time	Cert IV L&M In house program IPAM	✓ ✓ ✓	✓ ✓ ✓	,		\$ \$ \$ \$	
	Decision Quality Confronting Direct Reports Managing and Measuring Work Conflict Management Planning and Organising Managing Time Problem Solving Comfort around higher management	Cert IV L&M In house program IPAM In house program	✓ ✓ ✓ ✓	✓ ✓ ✓	<b>√</b>	√ ·	\$ \$ \$ \$ \$	
	Decision Quality Confronting Direct Reports Managing and Measuring Work Conflict Management Planning and Organising Managing Time Problem Solving Comfort around higher	Cert IV L&M In house program IPAM	✓ ✓ ✓	✓ ✓ ✓	<b>√</b>	√ ·	\$ \$ \$ \$ \$	
	Decision Quality Confronting Direct Reports Managing and Measuring Work Conflict Management Planning and Organising Managing Time Problem Solving Comfort around higher management	Cert IV L&M In house program IPAM In house program	✓ ✓ ✓ ✓	✓ ✓ ✓	<b>√</b>	√ ·	\$ \$ \$ \$ \$ \$	- - - -
	Decision Quality Confronting Direct Reports Managing and Measuring Work Conflict Management Planning and Organising Managing Time Problem Solving Comfort around higher management Mentoring and Coaching	Cert IV L&M In house program IPAM In house program SISBEC	✓ ✓ ✓ ✓	✓ ✓ ✓	✓ ✓	✓ ✓	\$ \$ \$ \$ \$ \$	- - - -
Ramo	Decision Quality Confronting Direct Reports Managing and Measuring Work Conflict Management Planning and Organising Managing Time Problem Solving Comfort around higher management Mentoring and Coaching Presenting Ideas to others	Cert IV L&M In house program IPAM In house program SISBEC In house program	✓ ✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓	✓ ✓	\$ \$ \$ \$ \$ \$ \$	- - - -
Ramo	Decision Quality Confronting Direct Reports Managing and Measuring Work Conflict Management Planning and Organising Managing Time Problem Solving Comfort around higher management Mentoring and Coaching Presenting Ideas to others Listening	Cert IV L&M In house program IPAM In house program SISBEC In house program IPAM	✓ ✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	√ √ √	\$ \$ \$ \$ \$ \$ \$	- - - -
Ramo	Decision Quality Confronting Direct Reports Managing and Measuring Work Conflict Management Planning and Organising Managing Time Problem Solving Comfort around higher management Mentoring and Coaching Presenting Ideas to others Listening Listening	Cert IV L&M In house program IPAM In house program SISBEC In house program IPAM IPAM	✓ ✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	√	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - -

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	Working to Standards	IPAM			<b>√</b>	<b>√</b>	\$	-
	Customer Focus	IPAM			✓	✓	\$	-
	Problem Solving	IPAM			✓	✓	\$	-
	Financial Accountability	MOFT			✓	✓	\$	-
	Comfort around higher	In house program			✓	✓	\$	-
	management	IDANA					•	
	Interpersonal Ability	IPAM			<b>✓</b>	✓	\$	- 450.00
	Mentoring and Coaching	SISBEC	<b>√</b>	✓			\$	150.00
	Presenting Ideas to others	In house program			<b>√</b>	<b>√</b>	\$	-
Joan Kenilorea	Managing Time	In house program			<b>✓</b>	✓	\$	-
Hanu								
	Building Effective Team	In house program			✓	✓	\$	-
Ha'a Hauirae	Priority Setting	In house program			✓	✓	\$	-
	Perspective	In house program			✓	✓	\$	-
	Drive for Results	IPAM			✓	✓	\$	-
	Developing Direct Reports	SISBEC	✓	✓			\$	150.00
	Motivating Others	In house program			✓	✓	\$	-
	Listening	IPAM			✓	✓	\$	-
	Ethics and Values	IPAM			✓	✓	\$	-
	Managing Time	In house program			<b>√</b>	✓	\$	-
	Self-Knowledge	IPAM			✓	✓	\$	
	Working to Standards	IPAM			<b>√</b>	<b>√</b>	\$	-
	Customer Focus	IPAM			✓	✓	\$	-
	Problem Solving	IPAM			<b>√</b>	✓	\$	-
	Financial Accountability	MOFT			<b>√</b>	✓	\$	-
	Comfort around higher	In house program			<b>√</b>	✓	\$	-
	management	IDAN4				/	Φ.	
	Interpersonal Ability	IPAM	<b>/</b>	<b>✓</b>	<b>✓</b>	✓	\$	-
	Mentoring and Coaching	SISBEC	<b>V</b>	<b>V</b>			\$	150.00
A	Presenting Ideas to others	In house program			<b>✓</b>	<b>√</b>	\$	-
Augustine Houha'aoli	Interpersonal Ability	IPAM				<b>√</b>	\$	-
Tiodila aoli	Presenting Ideas to others	In house program			<b>✓</b>	<b>∨</b>	\$	-
	Managing Time	In house program			•	<b>V</b>	\$	-
	Nantanina a and Caaabina	CICDEC	/	/			Φ.	450.00
Mariana	Mentoring and Coaching	SISBEC	✓	<b>√</b>		/	\$	150.00
Mariano Kelesi	Presenting Ideas to others	In house program	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	150.00
Mariano Kelesi	Presenting Ideas to others  Managing Time	In house program In house program	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	150.00 - -
	Presenting Ideas to others  Managing Time  Ethics and Values	In house program In house program IPAM	<b>√</b>	<b>√</b>	✓ ✓	✓ ✓	\$ \$	150.00 - - -
	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge	In house program In house program IPAM IPAM	<b>√</b>	<b>√</b>	✓ ✓ ✓	✓ ✓	\$ \$ \$	150.00 - - - -
Kelesi	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards	In house program In house program IPAM IPAM IPAM	<b>√</b>	✓	✓ ✓ ✓ ✓	✓ ✓ ✓	\$ \$ \$ \$	150.00 - - - - -
	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability	In house program In house program IPAM IPAM IPAM MOFT	<b>√</b>	<b>✓</b>	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$	150.00 - - - - - -
Kelesi	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher	In house program In house program IPAM IPAM IPAM	✓ 	✓	✓ ✓ ✓ ✓	✓ ✓ ✓	\$ \$ \$ \$	150.00 - - - - - -
Kelesi	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management	In house program In house program IPAM IPAM IPAM MOFT	<b>✓</b>		✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$	150.00 - - - - - - - 150.00
Kelesi	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC			✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$	- - - - - -
Kelesi	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching	In house program In house program IPAM IPAM IPAM MOFT In house program	✓		\( \sqrt{\chi} \)	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$	- - - - - -
Kelesi Ellah Keru	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program			✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$	- - - - - -
Kelesi  Ellah Keru  Bernadette	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program	✓	✓ — — — — — — — — — — — — — — — — — — —	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$	- - - - - -
Kelesi  Ellah Keru  Bernadette	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program In house program MOFT			✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Kelesi  Ellah Keru  Bernadette	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC			\frac{\sqrt{\chi}}{\sqrt{\chi}}	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Kelesi  Ellah Keru  Bernadette	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC In house program			✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe  James	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC In house program			\frac{\sqrt{\chi}}{\sqrt{\chi}}	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC In house program			✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe  James	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC In house program			\( \sqrt{\chi} \)	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe  James	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC In house program IPAM In house program IPAM			V V V V V V V V V V V V V V V V V V V	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe  James	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC In house program IPAM In house program IPAM In house program				✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe  James Taranga	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program IPAM In house program IPAM In house program IPAM In house program In house program			✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe  James Taranga	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising  Self-Knowledge	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC In house program IPAM				✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe  James Taranga	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising  Self-Knowledge  Ethics and Values	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC In house program IPAM			V V V V V V V V V V V V V V V V V V V	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe  James Taranga  Reginald Porowai	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising  Self-Knowledge  Ethics and Values  Managing Time	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC In house program IPAM In house program				✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe  James Taranga  Reginald Porowai	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising  Self-Knowledge  Ethics and Values  Managing Time  Working to Standards  Presenting ideas to others	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC In house program IPAM					\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe  James Taranga  Reginald Porowai  Bernard Tugamatani	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising  Self-Knowledge  Ethics and Values  Managing Time  Working to Standards  Presenting ideas to others	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program IPAM In house program				✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe  James Taranga  Reginald Porowai  Bernard Tugamatani Knowrell	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising  Self-Knowledge  Ethics and Values  Managing Time  Working to Standards  Presenting ideas to others  Priority Setting  Drive for Results	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program IPAM	✓ ·	✓			\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - - 150.00 - - - - - - - - - - - - - - - - - -
Ellah Keru  Bernadette Hohosi Fafe  James Taranga  Reginald Porowai  Bernard Tugamatani	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising  Self-Knowledge  Ethics and Values  Managing Time  Working to Standards  Presenting ideas to others  Priority Setting  Drive for Results  Developing Direct Reports	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program IPAM				✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00
Ellah Keru  Bernadette Hohosi Fafe  James Taranga  Reginald Porowai  Bernard Tugamatani Knowrell	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising  Self-Knowledge  Ethics and Values  Managing Time  Working to Standards  Presenting ideas to others  Priority Setting  Drive for Results  Developing Direct Reports  Ethics and Values	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC In house program In house program In house program In house program IPAM	✓ ·	✓			\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	
Ellah Keru  Bernadette Hohosi Fafe  James Taranga  Reginald Porowai  Bernard Tugamatani Knowrell	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising  Self-Knowledge  Ethics and Values  Managing Time  Working to Standards  Presenting ideas to others  Priority Setting  Drive for Results  Developing Direct Reports  Ethics and Values  Financial Accountability	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program IPAM IN HOUSE PROGRAM IN HOUS	✓ ·	✓			\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - - 150.00 - - - - - - - - - - - - - - - - -
Ellah Keru  Bernadette Hohosi Fafe  James Taranga  Reginald Porowai  Bernard Tugamatani Knowrell	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising  Self-Knowledge  Ethics and Values  Managing Time  Working to Standards  Presenting ideas to others  Priority Setting  Drive for Results  Developing Direct Reports  Ethics and Values  Financial Accountability  Comfort around higher	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program In house program MOFT SISBEC In house program In house program In house program In house program IPAM	✓ ·	✓			\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00 - - - - - - - - - - - - - - - - - -
Ellah Keru  Bernadette Hohosi Fafe  James Taranga  Reginald Porowai  Bernard Tugamatani Knowrell	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising  Self-Knowledge  Ethics and Values  Managing Time  Working to Standards  Presenting ideas to others  Priority Setting  Drive for Results  Developing Direct Reports  Ethics and Values  Financial Accountability  Comfort around higher Management	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program IPAM IN HOUSE PROGRAM IN HOUS	✓ ·	✓			\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - - - 150.00 - - - - - - - - - - - - - - - - - -
Ellah Keru  Bernadette Hohosi Fafe  James Taranga  Reginald Porowai  Bernard Tugamatani Knowrell	Presenting Ideas to others  Managing Time  Ethics and Values  Self-Knowledge  Working to Standards  Financial Accountability  Comfort around higher management  Mentoring and Coaching  Presenting Ideas to others  Managing Time  Financial Accountability  Mentoring and Coaching  Building Effective Team  Priority Setting  Drive for Results  Action Oriented  Decision Quality  Managing and Measuring Work  Planning and Organising  Self-Knowledge  Ethics and Values  Managing Time  Working to Standards  Presenting ideas to others  Priority Setting  Drive for Results  Developing Direct Reports  Ethics and Values  Financial Accountability  Comfort around higher	In house program In house program IPAM IPAM IPAM MOFT In house program SISBEC In house program IPAM IPAM IN house program	✓ · · · · · · · · · · · · · · · · · · ·	✓ · · · · · · · · · · · · · · · · · · ·			\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	

	Ministry for Justice and	I Legal Affairs Human Resou	rce Developn	nent Plan 20	17 - 2021			
Elvin Nesto	Ethics and Values	IPAM			✓	✓	\$	-
	Working to Standards	IPAM			✓	✓	\$	-
Requal Ofai	Working to Standards	IPAM			✓	✓	\$	-
	Managing Time	In house program			<b>✓</b>	✓	\$	-
	Comfort around higher	In house program			<b>√</b>	<b>✓</b>	\$	-
	Management Presenting Ideas to others	In house program			<b>/</b>	<b>✓</b>	\$	
	Mentoring and Coaching	SISBEC	<b>√</b>	<b>√</b>	1		\$	150.00
	Presenting Ideas to others	In house program	<u> </u>		<b>✓</b>	<b>√</b>	\$	-
Pauline	Ethics and Values	IPAM			<b>✓</b>	<b>√</b>	\$	-
Deborah Pelu	Managing Time	In house program			<b>✓</b>	<b>√</b>	\$	<u> </u>
	Financial Accountability	MOFT			<b>✓</b>	<b>√</b>	\$	
	Comfort around Higher	In house program			<b>✓</b>	<b>✓</b>	\$	-
	Management							
	Interpersonal Ability	IPAM			<b>√</b>	✓	\$	-
	Mentoring and Coaching	SISBEC	✓	✓			\$	150.00
	Presenting Ideas to others	In house program			✓ ✓	<b>√</b>	\$	-
Deick Abo	Priority Setting	In house program			<b>✓</b>	<b>∨</b>	\$	<del>-</del>
Rajah Abe	Managing Time Self-Knowledge	In house program IPAM			V /	<b>V</b> ✓	\$	-
	Financial Accountability	MOFT			V V	<b>∨</b>	\$	<u>-</u>
	Supervisory Skills	IPAM			V /	<b>V</b> ✓	\$	
	Drive for Results	IPAM			<b>✓</b>	<b>✓</b>	\$	<u>-</u>
	Developing Direct Reports	SISBEC	<b>√</b>	<b>✓</b>	1	<u>,                                      </u>	\$	150.00
Jasper Anisi	Managing Time	In house program			<b>✓</b>	✓	\$	-
Caopor Allor	Financial Accountability	MOFT			<b>√</b>	√ ·	\$	
	Mentoring and Coaching	SISBEC	<b>✓</b>	<b>√</b>			\$	150.00
Bradley	Supervisory Skills	IPAM			<b>✓</b>	<b>√</b>	\$	-
Dalipanda								
<b>-</b>	Managing Time	In house program			✓	✓	\$	-
Frelize Farakii	Developing Direct Reports	SISBEC	✓	✓			\$	150.00
I di dili	Priority Setting	In house program			<b>√</b>	<b>√</b>	\$	-
Maito'o	Managing Time	In house program			<b>√</b>	<b>√</b>	\$	
Hauirae	Priority Setting	In house program			<b>√</b>	<b>√</b>	\$	<u>-</u>
	Drive for Results	IPAM			<b>√</b>	<b>√</b>	\$	<del>-</del>
Florence lead	Supervisory Skills	IPAM			✓ ✓	<b>√</b>	\$	-
Florence Joel	Managing Time	In house program	<b>✓</b>	<b>✓</b>	<b>'</b>	<b>V</b>	\$	- 45 000 00
	Ethics and Values	Vic Bar Training SISBEC	<b>V</b>	<b>∨</b>			\$	15,000.00
	Mentoring and Coaching  Delegation		•	•	<b>✓</b>	<b>√</b>	\$	150.00
	Conflict Management	In house program IPAM			<b>/</b>	· ·	\$	<u>-</u>
	Planning and developing and	MOFT			· ·	· ·	\$	<u>-</u>
	managing Budgets	IVIOI					Ψ	_
Ismael Kekou	Ethics and Values	Vic Bar Training	✓	<b>√</b>			\$	15,000.00
	Managing Time	In house program			<b>✓</b>	<b>√</b>	\$	-
	Self-Knowledge	IPAM			<b>✓</b>	✓	\$	-
	Building Effective Team	In house program			<b>✓</b>	✓	\$	-
	Priority Setting	In house program			✓	✓	\$	-
	Drive for Results	IPAM			<b>✓</b>	<b>√</b>	\$	-
	Motivating Others	In house program			<b>√</b>	✓	\$	<u> </u>
Sirepu	Managing Time	In house program			✓	✓	\$	-
Ramosaea	Working to Standards	IPAM			✓	✓	\$	
	Financial Accountability	MOFT			<b>√</b>	✓	\$	-
	Managing and Measuring Work	In house program			<b>✓</b>	✓	\$	-
	Planning and Organising	In house program			<b>√</b>	✓	\$	-
Olivia Ratu	Financial Accountability	MOFT			<b>√</b>	✓	\$	-
	Building Effective Team	In house program			<b>√</b>	<b>√</b>	\$	-
	Drive for Results	IPAM			<b>√</b>	<b>√</b>	\$	<del>-</del>
EL D'	Supervisory Skills	IPAM			<b>√</b>	<b>√</b>	\$	-
Elma Rizzu	Managing Time	In house program			<b>√</b>	<b>√</b>	\$	
	Financial Accountability	MOFT			<b>✓</b>	✓	\$	450.00
	Mentoring and Coaching	SISBEC	<b>✓</b>	✓ ✓			\$	150.00
	Developing Direct Reports	SISBEC	<b>Y</b>	<b>Y</b>	<b>✓</b>	<b>✓</b>	\$	-
Morgaret	Priority Setting	In house program IPAM	-		✓ ✓	<b>✓</b>	\$	-
Margaret Suifa'asia	Conflict Management Presenting Ideas to others	In house program			V V	<b>∨</b>	\$	<u>-</u>
2 a doid	Interpersonal Ability	IPAM			V /	<b>V</b> ✓	\$	
Kelly Akao	Managing Time	In house program			<b>V</b> ✓	<b>V</b> ✓	\$	<u> </u>
Relly Akao	Financial Accountability	MOFT	1		<b>✓</b>	<b>✓</b>	\$	
		1	1	<u> </u>	1	<u> </u>	ΙΨ	_

	Ministry for Justice and	l Legal Affairs Human Resou	rce Developm	nent Plan 201	7 - 2021			
	Comfort around Higher	In house program	•		✓	✓	\$	-
Onthe Arms	Management	La la como a como como como como como como c				<b>√</b>	Φ.	
Cathy Auna	Managing Time	In house program			<b>✓</b>	<b>V</b>	\$	- 450.00
	Leadership and Counselling	SISBEC	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	\$	150.00
Otenler	Building Effective Team	In house program			·	<b>∨</b>	\$	<u>-</u>
Stanley Aupai	Delegation	In house program			✓ ✓	<b>✓</b>	\$	-
Aupai	Planning and Organising	In house program			<b>∨</b>	<b>∨</b>	\$	-
	Managing Time	In house program	<b>✓</b>	<b>✓</b>	<b>V</b>	•	\$	450.00
Taara	Mentoring and Coaching	SISBEC	•	<b>V</b>	<b>✓</b>	<b>√</b>	\$	150.00
Taero Beneteti	Self-Knowledge	IPAM	<b>✓</b>	<b>✓</b>	<b>V</b>	•	\$	450.00
	Developing Direct Reports	SISBEC	<b>V</b>	<b>V</b>	<b>√</b>	<b>√</b>	\$	150.00
George Gray	Managing Time	In house program				•	\$	<b>-</b>
Tina Haro	Managing Time	In house program			<b>√</b>	<b>√</b>	\$	-
тіпа паго	Working to standards	IPAM			<b>√</b>	<b>√</b>	\$	-
	Comfort around Higher Management	In house program			<b>✓</b>	<b>✓</b>	\$	-
Peter	Planning and Organising	Cert IV L&M	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	21,000.00
Herehura	Managing Time	In house program	·		<b>√</b>	<b>√</b>	\$	-
	Mentoring and Coaching	SISBEC	<b>√</b>	<b>√</b>			\$	150.00
	Report Writing	Cert IV L&M	<b>√</b>	<b>✓</b>			\$	-
Cathy Hite	Managing Time	In house program	•	,	<b>✓</b>	<b>✓</b>	\$	
Outriy Tine	Mentoring and Coaching	SISBEC	<b>√</b>	<b>√</b>	,		\$	150.00
Michael	Managing Time	In house program			<b>√</b>	<b>✓</b>	\$	-
Holara	Comfort around Higher	In house program			✓ ·	· ✓	\$	
	Management	in nouse program			,		Ψ	
	Action Oriented	In house program			✓	✓	\$	-
	Planning and Organising	In house program			✓	✓	\$	-
	Court of Appeals	In house coaching			✓	✓	\$	-
		program						
Sarah Karani	Managing Time	In house program			<b>✓</b>	✓	\$	-
	Developing Direct Reports	SISBEC	<b>✓</b>	<b>√</b>			\$	150.00
Daniel Kwalai	Developing Direct Reports	SISBEC	✓	✓			\$	150.00
B.C. author	Problem Solving	IPAM			✓	✓	\$	-
Martha Manaka	Mentoring and Coaching	SISBEC	✓	✓			\$	150.00
	Managerial Courage	IPAM			<b>√</b>	<b>√</b>	\$	-
Ethel Ratu	Managing Time	In house program			<b>✓</b>	<b>✓</b>	\$	-
	Self-Knowledge	IPAM			<b>√</b>	<b>√</b>	\$	-
	Problem Solving	IPAM			<b>√</b>	✓	\$	-
	Presenting ideas to others	In house program			<b>✓</b>	<b>√</b>	\$	-
Clifton Ruele	Managing Time	In house program		,	<b>√</b>	<b>√</b>	\$	-
	Developing Direct Reports	SISBEC	✓	✓	,		\$	150.00
Harriet Siapu	Managing Time	In house program			<b>√</b>	<b>√</b>	\$	-
	Financial Accountability	MOFT			<b>✓</b>	<b>✓</b>	\$	-
	Comfort around Higher	In house program			<b>✓</b>	✓	\$	-
Allan Tinoni	Management Action Oriented	In house program			<b>✓</b>	<b>✓</b>	\$	
Alian Illioni	Managing Time				<b>V</b> ✓	<b>V</b>	\$	<del>-</del>
Lazarus	Managing Time	In house program			<b>V</b> ✓	<b>✓</b>	\$	
Waroka	Interpersonal Ability	In house program IPAM			<b>∨</b>	<b>✓</b>	\$	<del>-</del>
	Presenting ideas to others				<b>✓</b>	<b>V</b> ✓	\$	
	Motivating Others	In house program			<b>V</b> ✓	<b>✓</b>	\$	<u>-</u>
	i wolivaling Others	In house program			· •	· •	Ф	-

## **Attachment 2:**

# **HRD** short term training needs (Technical)

Staff Name	L&D Course Name	Training Provider	Time-frame					Budget
		rioviaci	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.		
Leonard Ofainu'u	Assist the HRM in Consultation, research and draft organizational development strategies giving strategic HRM direction, refinements for organizational and management structures	Adviser Support	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Develop a HRD, including reviewing job descriptions	Adviser Support	<b>√</b>	✓	✓	<b>√</b>	\$	-
	Training Needs Analysis	Adviser Support	✓	✓	✓	✓	\$	-
	Succession planning	Adviser Support	✓	✓	✓	✓	\$	-

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	Access to training seminars,	Self-Manage	√	√	√ V	<u>√</u>	\$	-
	Regional and International forums							
	on admin of justice to ensure best							
	practice is delivered	A duite an Consus ant	<b>✓</b>		<b>/</b>	./	<u> </u>	
Eric Ulufia	Consult, research and draft organizational development	Adviser Support	•	V	•	•	\$	-
200 Grana	strategies giving strategic HRM							
	direction, refinements for							
	organizational and management							
	structures, supporting planning,							
	system development and quality control							
	Facilitate the identification of	Adviser Support	✓	✓	<b>✓</b>	✓	\$	-
	appropriate work force							
	development strategies							
	Research and draft proposals to support allocation of resources	Coaching Program	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$	-
	Work to develop the MJLA	Adviser Support	<b>√</b>	✓	<b>✓</b>	<b>√</b>	\$	-
	Budget/Establishment process in	Adviser Support						
	liaison with counterparts across the							
	agencies							
	Research and draft proposals identifying changing needs and	Coaching Program	<b>✓</b>	✓	<b>✓</b>	<b>~</b>	\$	-
	situations							
	Support counterparts in the Justice	Coaching Program	✓	✓	<b>✓</b>	<b>√</b>	\$	-
	Agencies with the implementation	3 -0					'	
	of processes and procedures and							
	alert the HRM about quality issues	Advisor Suprant	<b>/</b>	<b>√</b>	<b>/</b>	<b>✓</b>	۲.	
	Match workforce planning to the corporate planning and budget	Adviser Support		•	•	*	\$	-
	process							
	Manage the MJLA HR Plan in line	Adviser Support	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	\$	-
	with sector agencies							
	Assist with the logistical support as	Coaching Program	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$	-
	required Participate in the marketing and	Adviser Support	<b>✓</b>	<b>✓</b>	<b>/</b>	<b>✓</b>	\$	_
	implementation of the MJLA	Adviser Support		•			۶	-
	OHS&W policy							
	Facilitate the development of a	Adviser Support	✓	✓	✓	✓	\$	-
	coordinated L & D Strategy; L & D							
	policy and short and long term plans							
	Take direction from the Ministry's	Adviser Support	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	\$	-
	L&D Committee to develop						<b>T</b>	
	proposals/submissions for funding							
	Coordinate Graduate Lawyer's	Adviser Support	<b>✓</b>	✓	<b>✓</b>	✓	\$	-
	development & scholarship program							
	Manage a 'knowledge exchange	Coaching Program	<b>√</b>	✓	<b>✓</b>	<b>√</b>	\$	-
	program' to ensure there is a						<b>T</b>	
	sharing of the most current							
	information across the sector	Addison Constant		<b>✓</b>	<b>/</b>	<b>✓</b>		
	Explore funding sources available for training and development.	Adviser Support	<b>✓</b>	v	*	*	\$	-
	Conduct legal research and	Adviser Support	✓	✓	<b>✓</b>	<b>√</b>	\$	-
Kyla Venokana	provide legal policy advice to the	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2					*	
	PS and Minister				ļ			
	Prepare legal advice and briefings	Adviser Support	✓	✓	<b>✓</b>	✓	\$	-
	for the PS, Minister and cabinet, drafting instructions, discussions							
	papers, speeches, explanatory							
	documents and other documents							
	relevant to legal policy and							
	legislation development	A dutinana C	<b>✓</b>	./	<b>✓</b>	./		
	Consult on legal policy with other government agencies, non-	Adviser Support	<b>'</b>	✓	<b>'</b>		\$	-
	government agencies, non-							
	communities							
	Coordinate with other government	Adviser Support	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	agencies on legal policy and							
	legislation  Manage and coordinate the Justice	Adviser Support	<b>✓</b>	<b>✓</b>	<b>/</b>	<b>√</b>	\$	
Charles Koroni	sector's repairs, maintenance	Auviser Support		•			P	-
CGIOS ROIGIN	budgets and work plans							
	Create and maintain the Justice	Adviser Support	✓	✓	<b>✓</b>	<b>√</b>	\$	-
	Sector built assets database							
	Manage a centralised repairs and	Adviser Support	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$	-
	maintenance service through staff	A distance C						
	Carry out capital works contract	Adviser Support	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$	-
	administration when required  Act as advocate and user	Adviser Support	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	\$	-
	representative on behalf of users of	1.21.33. 3apport						
		]	1		1	<u> </u>	<u> </u>	

	Ministry for Ju	ustice and Legal Affairs Hu	man Resource	Developme	ent Plan 201	7 - 2021		
	the IT service contract within MJLA							
	Identify the issues affecting asset management within the Justice Sector that could be improved including: Justice sector processes, systems and procedures	Adviser Support	<b>*</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$ -	
	Finalise the Draft Justice Infrastructure Policy and plan	Adviser Support	<b>✓</b>	✓	<b>√</b>	<b>√</b>	\$ -	
	Develop and maintain asset management up to date policy.	Adviser Support	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$ -	
	Maintenance of facilities and assets as required	Adviser Support	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$ -	
	Occupational Health and safety	Adviser Support	✓	✓	✓	<b>√</b>	\$ -	
	Assist NJ with infrastructure projects and works	Adviser Support	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	\$ -	
	Progress with the tender for documentation of the Justice Precinct	Adviser Support	<b>√</b>	✓	<b>✓</b>	<b>√</b>	\$ -	
Ulpep Deva	Manage and develop the system for requests for maintenance and ensure that all officers know how to use it.	Adviser Support	<b>✓</b>	✓	<b>*</b>	<b>√</b>	\$ -	
	Develop good, constructive relationships with competent period contractors and preferred suppliers to support all of the organization's needs for maintenance in the areas of; Carpentry and general building; hydraulics; electrical; airconditioning; mechanical services, glazing, generators; fire equipment; vehicle maintenance; civil works and lock-smiting.	Adviser Support		<b>√</b>	<b>~</b>	<b>√</b>	\$	
	Technical Specification	MOFT	✓	✓	✓	<b>√</b>	\$ -	
	Bill of Quantity (BOQs)	MOFT	✓	✓	✓	<b>✓</b>	\$ -	
	Building Inspection	MOFT	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$ -	
	SIG Tender Process Requirement	MOFT	✓ ✓	✓ ✓	<b>✓</b>	✓ ✓	\$ -	
Maurice Tinoni	Research/Analysis and drafting of financial strategies	Adviser Support	•	•	•	•	\$ -	
Mae	Implementation of Financial laws, Policies, General Orders and ongoing support for Agency counterparts	Adviser Support	<b>✓</b>	✓	<b>√</b>	<b>√</b>	\$ -	
	Develop proposal around strategies advice	Adviser Support	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	\$ -	
	Interface with stakeholders	Coaching Program	✓	✓	<b>√</b>	✓	\$ -	
	Systems analysis; implementation,	Coaching Program	✓	✓	✓	<b>√</b>	\$ -	
	training, reporting and backups Financial planning and controls	Adviser Support	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	\$ _	
	Performance management; implementing quality controls, staff appraisals and reporting against performance indicators	Adviser Support	√ ·	<u>√</u>	√ ·	<b>√</b>	\$ -	
	Drive the budget process and provide ongoing feedback	Adviser Support	✓	✓	<b>√</b>	✓	\$ -	
	Financial Management Information System (FMIS): Auditing data improvement and make adjustments	Adviser Support	<b>✓</b>	✓	<b>√</b>	<b>√</b>	\$ -	
	Engage the sector in conversations relating to OH&S	Coaching Program	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	\$ -	
	Establish an OH&S Committee to develop a policy, procedures and practices for the Sector	Coaching Program	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$ -	
	Identify resources to support OH&S activities	Coaching Program	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	\$ -	
	Ensure that the implementation of policies, procedures and workplace practices are underpinned by appropriate skills enhancement training and development within the MJLAHQ and its agencies	MOFT	<b>*</b>	<b>√</b>	<b>~</b>	<b>✓</b>	\$ -	
	Should be able to differentiate opportunities and weaknesses of the ministry.	Coaching Program	<b>√</b>	✓	✓	<b>√</b>	\$ -	
	Able to have discussion on improvement particularly on the Finance section	Coaching Program	<b>√</b>	✓	✓	<b>√</b>	\$ -	
	Meeting preparation and recording	Coaching Program	✓	✓	✓	✓	\$ -	
Annett Juvia	Record keeping and back up	Coaching Program	✓	✓	✓	✓	\$ -	

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	Data entry	Coaching Program	<b>√</b>	✓ <u> </u>	<b>√</b>	<b>√</b>	\$	-
	Consult with section heads on priorities and budget needs	Adviser Support	<b>V</b>	<b>√</b>	<b>✓</b>	<b>√</b>	\$	-
	Prepare draft for HQ budget	Adviser Support	✓	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Monitor expenditure for HQ	Adviser Support	<b>√</b>	<b>√</b>	✓	<b>√</b>	\$	-
	Prepare cash flow for HQ	Adviser Support	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Produce daily budget updates	Coaching Program	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Manage the HQ imprest account	Coaching Program	✓ ✓	<b>✓</b>	<b>✓</b>	✓ ✓	\$	-
	Review for compliance and report	Coaching Program	<b>✓</b>	<b>∨</b> ✓	<b>✓</b>	<b>∨</b>	\$	-
	Review compliance checks of agencies and report	Coaching Program		ŕ			<u> </u>	-
	FMIS data input and report	Coaching Program	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Seek out information	Coaching Program	<b>√</b>	✓ ✓	<b>√</b>	✓ ✓	\$	-
	Data entry and adjustments to data back ups	Coaching Program	<b>√</b>	ŕ	<b>✓</b>	<b>V</b>	\$	-
	Preparation of reports	Coaching Program	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	\$	-
	Maintain and advise on list of non- performing assets	Coaching Program	<b>✓</b>	✓	<b>√</b>	<b>✓</b>	\$	-
	Actively participate on recommended training	Coaching Program	✓	✓	<b>√</b>	✓	\$	-
	Ensure work colleagues understand and can implement both financial and general management processes and procedures	Coaching Program	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	HQ budget processes and creating the necessary paper trails	Coaching Program	✓	✓	<b>√</b>	<b>√</b>	\$	-
	Data entry FMIS	Coaching Program	<b>√</b>	✓	✓	<b>√</b>	\$	-
Joseph Mark Quity	Participate in working groups, focused on developing strategic advice.	Coaching Program	<b>√</b>	<b>√</b>	✓	<b>√</b>	\$	-
Quity	Attending and contributing in meetings.	Coaching Program	<b>✓</b>	✓	<b>√</b>	<b>√</b>	\$	-
Solomon	Consult with Section Heads on priorities and budget needs	Adviser Support	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	\$	-
Lincoln	Prepare draft for HQ budget	Adviser Support	✓	✓	✓	✓	\$	-
Saemala	Monitor expenditure for HQ	Adviser Support	✓	✓	✓	✓	\$	-
	Prepare cash flow for HQ	Adviser Support	✓	✓	✓	✓	\$	-
	Produce daily budget updates	Coaching Program	✓	✓	✓	✓	\$	-
	Seek out information	Coaching Program	✓	✓	✓	✓	\$	-
	Data entry and adjustments to data, back ups	Coaching Program	<b>√</b>	<b>✓</b>	✓	✓	\$	-
	Preparation of report	Coaching Program	✓	✓	✓	✓	\$	-
	Maintain and advise on list of non -	Coaching Program	<b>√</b>	✓	✓	<b>✓</b>	\$	-
	performing assets							
Esther Kabe	Give update information to the executive management on areas of concern with the payroll	Coaching Program	<b>✓</b>	<b>√</b>	<b>√</b>	<b>\</b>	\$	-
	Make salary changes as and when necessary to ministry staff	Coaching Program	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$	-
	Raise a new salary for new appointments	Coaching Program	<b>✓</b>	✓	<b>√</b>	<b>√</b>	\$	-
	Monitor agency pay points against officers	Coaching Program	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	\$	-
	Review non-established staff FTA	Coaching Program	<b>✓</b>	<b>✓</b>	✓	<b>√</b>	\$	-
	Supervise the non-established	Coaching Program	<b>✓</b>	✓	✓	<b>√</b>	\$	-
	workers				,		1	
	Ensure payroll cost are accurate and equitable with the manpower establishment	Coaching Program	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	\$	-
	Reconcile salary postings with agency budget head	Coaching Program	<b>√</b>	<b>√</b>	<b>√</b>	✓	\$	-
	Manage a roster and work performance of non-establish staff	Coaching Program	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Be responsible for compiling staff reports	Coaching Program	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$	-
	Maintain a database for payroll	Coaching Program	<b>√</b>	✓	✓	<b>√</b>	\$	-
	Assist in drawing work force budget especially for the non-establish staffs	Coaching Program	✓	<u>√</u>	✓	<b>√</b>	\$	-
	Draw up weekly roster plans for non-establish	Coaching Program	<b>√</b>	<b>√</b>	✓	<b>√</b>	\$	-
	Actively participate in the costing of the man power budget	Coaching Program	✓	✓	✓	<b>√</b>	\$	-
	Draw up weekly roster plans for non-establish	Coaching Program	✓	✓	✓	<b>√</b>	\$	-
	Actively participate in the costing of the man power budget	Coaching Program	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-

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	Actively participate in	Coaching Program	√ V	✓	√ √	√	\$	-	
	recommended training	l committee of the comm					*		
	Work to develop the skills of non-	Coaching Program	✓	✓	✓	✓	\$	-	
	established workers								
	Counselling non established	Coaching Program	✓	$\checkmark$	<b>✓</b>	✓	\$	-	
	workers	0 1: 0		<b>✓</b>	<b>/</b>				
	Should be able to differentiate	Coaching Program	✓	✓	<b>'</b>	<b>✓</b>	\$	-	
	opportunities and weaknesses of the ministry								
	Able to have discussion on	Coaching Program	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	\$		
	improvement particularly on the	Codeming Frogram		,					
	payroll process and issues								
	Collect data on housing and NPF	Coaching Program	✓	✓	✓	✓	\$	-	
Naomi Kaliuae	contribution								
	Provide information for reporting	Coaching Program	✓	$\checkmark$	<b>✓</b>	✓	\$	-	
	and planning purposes			<b>√</b>					
	Administer the SIG rental scheme	Coaching Program	<b>✓</b>	<b>V</b>	<b>√</b>	<b>✓</b>	\$	-	
	with MPS and Ministry of Lands and Housing								
	Advise staff on the housing budget	Coaching Program	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	\$		
	and officers housing entitlement	Codeming Program							
	Liaise with NPF on staff	Coaching Program	<b>√</b>	✓	<b>✓</b>	<b>✓</b>	\$	_	
	contributions and membership	2000							
	Assist retiring officers with	Coaching Program	✓	✓	✓	✓	\$	-	
	withdrawal of NPF contributions		<u>                                     </u>		<u>L</u>		<u> </u>		
	Assist retiring officers with	Coaching Program	✓	✓	✓	✓	\$	-	
	obtaining their dues from								
	SIG/Ministry	0 1: 5		,			1		
	Identify challenges in the	Coaching Program	<b>✓</b>	✓	<b>√</b>	<b>✓</b>	\$	-	
	implantation of the SIG rental								
	scheme and provide report on it  Actively participate in	Self-Manage	<b>✓</b>	✓	<b>√</b>	<b>√</b>	\$		
	recommended training	Jen-Manage		•			۲	-	
	Responsible for the planning and	Coaching Program	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$	-	
Philip	coordination of all LRC legal policy	Codeming 1 rogram							
Kanairara	development work.								
	Oversee and direct the	Coaching Program	✓	✓	✓	✓	\$	-	
	development of draft								
	recommendations for consideration								
	by Commission.			/			1		
	Provide high level legal policy	Coaching Program	<b>✓</b>	$\checkmark$	<b>✓</b>	<b>✓</b>	\$	-	
	research and analysis Liaise and report to the	Coaching Drogram	<b>✓</b>	<b>✓</b>	_	<b>✓</b>	\$		
	Chairperson and the Commission	Coaching Program	•	•		•	۶	-	
	on the scope and progress with								
	references								
	Changing the law successful	Coaching Program	✓	✓	✓	✓	\$	-	
	reform								
	Master of law and Development	See LT Training	<b>✓</b>	✓	✓	✓	\$	-	
	Corporate Legal risk Management	See LT Training	✓	✓	✓	✓	\$	-	
	Contribute to developing and	Coaching Program	✓	✓	✓	<b>√</b>	\$	-	
Daniel Alois	applying effective policies and	. 8.1.06.3111					*		
Suluia	procedures for law reform								
	references and inquiries.								
	Capacity building of the SLO's.	SISBEC	✓	✓	✓	✓	\$	150	
	Contribute to effective record	Coaching Program	✓	✓	✓	✓	\$	-	
	keeping								
	Contribute to reporting and	Coaching Program	✓	$\checkmark$	✓	✓	\$	-	
	monitoring of law reform references								
	and inquiries.  Support the preparation of the	Advisor Support	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<u>خ</u>		
	budget.	Adviser Support		•	•	•	\$	-	
	Contribute to preparation of	Coaching Program	<b>√</b>	✓	<b>✓</b>	<b>✓</b>	\$	_	
	publications, media releases and	- Coucining i rogidili							
	web site content.								
	Lead and supervise as assigned by	Coaching Program	✓	✓	<b>√</b>	<b>✓</b>	\$	-	
	the CLO to SLOs projects.								
	Alert executive of emerging issues	Coaching Program	✓	✓	✓	✓	\$		
Corina Ruvy	Participate in overall strategic	Coaching Program	✓	✓	✓	✓	\$	-	
Peni	planning						1		
	Provide information for reporting on	Coaching Program	✓	✓	✓	✓	\$	-	
	achievements according to the key								
	performance indicators	Coaching Dragger	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	۲		
	Facilitate effective records management and reporting	Coaching Program	•	V	•	*	\$	-	
	Manage allocation of resources for	Coaching Program	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	\$		
	community engagement.	Southing riogram							
	Identify, acquire, catalogue and	Coaching Program	✓	✓	✓	<b>✓</b>	\$	-	
	manage resources	5	<u>                                     </u>	<u> </u>					
	Contribute to reporting activities	Coaching Program	✓	✓	✓	✓	\$	-	
	Alert executive of emerging issues	Coaching Program	✓	✓	✓	<b>√</b>	\$	-	
	1	. 00	1		1	l	1 -		

		stice and Legal Affairs Hu	man Resource	Developme	nt Plan 201	7 - 2021	
Florence Dafanisi	Participate in overall strategic planning	Coaching Program	_	<b>V</b>	<b>V</b>	<b>V</b>	\$ -
	Provide information for reporting on achievements according to the key performance indicators	Coaching Program	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$ -
	Facilitate effective records	Coaching Program	✓	✓	✓	✓	\$ -
	management and reporting  Manage allocation of resources for community engagement.	Coaching Program	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	\$ -
	Identify, acquire, catalogue and manage resources	Coaching Program	<b>✓</b>	✓	✓	✓	\$ -
	Contribute to reporting activities	Coaching Program	<b>✓</b>	✓	✓	<b>√</b>	\$ -
	Undertake research and legal analysis required to progress law reform references and inquiries.	Coaching Program	<b>√</b>	✓	<b>✓</b>	<b>√</b>	\$ -
	Provide good quality written reports and advice.	Coaching Program	✓	✓	<b>√</b>	<b>√</b>	\$ -
	Contribute to capacity development of peers and colleagues across the sector.	SISBEC	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$ 150
	Contribute to ongoing development of policy and research.	Coaching Program	<b>✓</b>	✓	✓	<b>√</b>	\$ -
	Build and maintain partnerships and networking	Coaching Program	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$ -
	Develop resources to support community engagement activities	Coaching Program	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$ -
Scarlett Fai	Lead and facilitate the development, implementation, monitoring & reporting and review of Agency's Corporate Plan, Annual Work Plan and Individual Work Plan	Cert IV L&M	<b>✓</b>	✓	<b>√</b>	<b>√</b>	\$ -
	Prepare financial reports and provide briefings for the Executive Team	Adviser Support	<b>*</b>	✓	<b>√</b>	<b>√</b>	\$ -
	Lead, facilitate and develop the Agency's annual report	Cert IV L&M	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$ -
	Implement full range of financial functions for the office	MOFT	<b>√</b>	✓	<b>✓</b>	<b>√</b>	\$ -
	Liaise with the Ministry on staff	Coaching Program	<b>√</b>	✓	✓	✓	\$ -
	welfare issues  Maintain current establishment list	Coaching Program	<b>✓</b>	<b>√</b>	✓	<b>√</b>	\$ -
	Liaise with HQ to ensure reconciliation of pay roll system with staffing	Coaching Program	✓	✓	✓	<b>√</b>	\$ -
	Manage the Human Resource Data base of the Agency	Coaching Program	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$ -
	Manage, maintain and provide accurate report on the attendance register to the Executive Team as requested	Coaching Program	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$ -
	Participate in recruitment and selection processes of Support Staff	СОР	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$ -
	Procurement of safety equipment,	Coaching Program	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$ -
	Coordination of OHS training including First Aid and Maritime training	Coaching Program	<b>~</b>	✓	<b>✓</b>	<b>✓</b>	\$ -
	Promote co-ordination of capacity building strategies with the Agency, including Career development and succession planning	СОР	<b>✓</b>	✓	<b>√</b>	<b>✓</b>	\$ -
	Co-ordinate training requirements for the Agency	Adviser Support	<b>√</b>	✓	<b>✓</b>	<b>√</b>	\$ -
	Develop, implement and evaluate a training plan against training needs	Adviser Support	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$ -
	Liaise with the MJLA HR Unit on training and development	Adviser Support	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$ -
	Liaise with MPS and HQ on all aspect of L&D	Adviser Support	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$ -
	Lead, participate and develop the Agency's budget bids	Adviser Support	<b>√</b>	✓	<b>√</b>	✓	\$ -
	Monitor and coordinate the implementation of the Agency's budget	Adviser Support	<b>√</b>	<b>√</b>	<b>V</b>	<b>√</b>	\$ -
	Manage the 'Budget Template'	Adviser Support	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$ -
	Implement financial instruction and manage the implementation of controls	Adviser Support	<b>√</b>	✓	<b>✓</b>	<b>√</b>	\$ -
	Ensure alignment of the budget with work-plans	Adviser Support	<b>√</b>	✓	✓	✓	\$ -

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		stice and Legal Affairs Hu	man Resource	Developme	nt Plan 201		1 4	
	Manage procurements according to the financial instructions	MOFT	<b>~</b>	<b>√</b>	<b>✓</b>	<b>√</b>	\$	-
	Administer expenditure in terms of "Value for Money".	MOFT	<b>✓</b>	✓	<b>√</b>	<b>√</b>	\$	-
	Report on the quarterly and annual budget and expenditure for the	MOFT	<b>~</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Agency Oversee and facilitate all requisition for the Office operation	MOFT	<b>*</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	\$	-
	and activities  Oversee the management and retirement of the standing imprest	MOFT	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	\$	-
	and special imprest Liaise with MJLA Accounts Unit on	MOFT	<b>/</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	\$	
	all financial matters  FMIS: Auditing; data improvement	MOFT	<b>√</b>	<b>√</b>	·	<b>✓</b>	\$	-
	and make adjustments.  Manage Procurement	MOFT	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	\$	
			<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>		
	Manage standing Imprest	MOFT					\$	-
	Budget planning	MOFT	✓ ✓	<b>√</b>	<b>✓</b>	✓ ✓	\$	-
	Oversee and supervise all bank runs	MOFT		, , , , , , , , , , , , , , , , , , ,				-
	Maintain, audit and report to Corporate Services on the Asset Register	MOFT	<b>√</b>	<b>√</b>	<b>✓</b>	<b>~</b>	\$	-
	Liaise with the Asset Management team in regards to maintenance and repairs for properties of the Agency	MOFT	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	\$	-
	Contribute to the planning, development of new infrastructure	Adviser Support	<b>✓</b>	✓	✓	<b>√</b>	\$	-
	Reconcile Establishment with payroll and budget	Coaching Program	<b>✓</b>	✓	<b>√</b>	<b>√</b>	\$	-
	Maintain, audit and report to Corporate Services on the Asset Register	MOFT	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Reconcile Establishment with	Coaching Program	<b>✓</b>	✓	<b>√</b>	<b>✓</b>	\$	-
	payroll and budget  Development and promotion of the concept of career pathways that	СОР	<b>✓</b>	<b>√</b>	✓	<b>√</b>	\$	-
Ellen Paru	link across the sector Provide an effective information link and record and distribute all	Coaching Program	<b>✓</b>	✓	<b>√</b>	<b>✓</b>	\$	-
Ramo	material as and when required by the Executive team  Management and administration of	Coaching Program	✓	<b>√</b>	<b>✓</b>	<b>✓</b>	\$	-
	the Registry manual which guides the filing and records system Support the LRC with an effective and efficient record and filing	Coaching Program	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	\$	-
	system.  Maintain high level of confidentiality	Coaching Program	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	\$	-
Anthony	on confidential matters IT skills	IPAM	<b>✓</b>	✓	✓	<b>√</b>	\$	-
Makabo	Electronic Skills relevant to	IPAM	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	\$	-
Joan Kenilorea Hanu	legislative drafting (i.e. setting up templates)		<b></b>	<b>√</b>	<b>1</b>	<b>✓</b>		
	Build Analytical skills in statutory interpretation	Coaching Program	·				\$	-
Ha'a Hauirae	Assessment of policy, and the determination of legal opinion;	Coaching Program	✓	✓	<b>✓</b>	<b>✓</b>	\$	-
	Undertake the drafting process, in compliance with Drafting Instructions and drafting practices and styles	Adviser Support	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Ensure the quality of the drafting, through a process of internal consultation and review	Adviser Support	<b>√</b>	✓	<b>✓</b>	<b>√</b>	\$	-
	Ministerial consultation and approval	Adviser Support	<b>✓</b>	✓	<b>√</b>	<b>✓</b>	\$	-
	Assist in stakeholder and public consultation	Adviser Support	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Undertake the approval process, appropriate to the nature of the drafting	Adviser Support	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$	-
	Attend and brief the Parliamentary and Legislation committee is required advise and assist Ministries prepare Acts for commencement and subsidiary legislation	Adviser Support	<b>√</b>	<b>√</b>	<b>√</b>	<b>*</b>	\$	-

	Ministry for Ju	stice and Legal Affairs Hu	man Resource	Developme	nt Plan 201	7 - 2021		
Augustine Houha'aoli	To co-operate with the council in complying with relevant health and safety legislation, policies and procedures in the performance of the duties of the post	IPAM	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	\$	-
Mariano Kelesi	Public Administration and Management	IPAM	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Stay up to date on regional and national trends, developments and standards in cataloguing and classification of legal information	Coaching Program	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	\$	-
	Support the Provincial Government with Gazettes and other sources of legal information	Coaching Program	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$	-
	Provide information to the Public	Coaching Program	✓	✓	✓	✓	\$	-
	Support schools, private lawyers and other members of the public to find legal information Manage the sale of Laws, ensuring cheques are received and receipted at Treasury	Coaching Program	<b>V</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Participate in the planning and conduct of community education and information activities, including law week	Coaching Program	<b>~</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Ensure library resources are protected	Coaching Program	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$	-
	Ensure the appropriate storage and maintenance of library stock	Coaching Program	<b>√</b>	<b>√</b>	<b>√</b>	✓	\$	-
	Provide a high quality customer service	IPAM	✓	✓	<b>√</b>	<b>√</b>	\$	-
	Provide services in a timely manner	IPAM	✓	✓	<b>√</b>	✓	\$	-
	Provide training to staff on the use of the library	Coaching Program	✓	✓	<b>√</b>	<b>✓</b>	\$	-
	Support them to understand the role of the library	Coaching Program	✓	✓	<b>√</b>	<b>√</b>	\$	-
	Support staff to use the library to maximum advantage	Coaching Program	<b>√</b>	✓	✓	<b>√</b>	\$	-
	Support staff to comply with systems for library use and management	Coaching Program	<b>~</b>	✓	✓	<b>√</b>	\$	-
Bernadette	Developing Direct Reports and Others	SISBEC	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$	150
Hohosi Fafe	Contributes to Improvement and Law Reform	Coaching Program	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$	-
	Provide the layout and printing of brochures and information materials as required	IPAM	<b>√</b>	✓	<b>V</b>	<b>√</b>	\$	-
	Distribute pamphlets and other materials as require	Coaching Program	<b>√</b>	✓	✓	<b>√</b>	\$	-
	Professional development participate in ongoing training and development	Self-Manage	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$	-
	Contribute to Improving service delivery	IPAM	<b>✓</b>	✓	✓	<b>✓</b>	\$	-
	Suggest ways to improve service delivery	IPAM	✓	✓	<b>√</b>	✓	\$	-
	Promote gender equity in all activities	IPAM	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$	
	Contribute to the leadership, strategic management, policy, planning, resource allocation, and performance monitoring, of the Agency through participation in the corporate planning, staff meetings, work planning and performance management as required. Support the effective Human Resource Management of the Agency through	Coaching Program	<b>V</b>	<b>V</b>	<b>√</b>	<b>√</b>	\$	-
James Taranga	Responsible for the oversight, management and implementation of all financial functions within the agency in consultation with the Finance Unit in Corporate Services	MOFT	<b>V</b>	<b>√</b>	<b>✓</b>	<b>√</b>	\$	-
	Contribute to the development, implementation, monitoring and review of learning and development policy and procedures for the agency	CERT IV TAE	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$ 24,	000

	Ministry for I	ıstice and Legal Affairs Hu	man Pasaurce	n Develonme	ont Dian 201	7 - 2021	
	Responsible for planning and	MOFT	u 1\030\0100	√ ✓	1 (all 201	7 - 2021 ✓	\$ -
	managing the day to day corporate						T
	services functions within the office						
	in line with General Orders and						
	Financial Instructions.	Concluius D		<b>✓</b>			
	Ensure compliance in all matters	Coaching Program	<b>✓</b>	<b>~</b>	<b>✓</b>	<b>√</b>	\$ -
	relating to the management of human resources.						
	Carry out the duties of Public	Coaching Program	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	\$ -
Bernard	Trustee as required under the						<i>'</i>
Tugamatani	Public Trustee Act and Wills,						
	Probate and Administration Act;						
	To maintain, up-date and receipting	Coaching Program	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$ -
	of monies paid into the Public Trustee's Account including the						
	raising of payment from the						
	account, paying of the next-of-kin,						
	and/or settlement of debts of the						
	deceased's Estate,						
	Any other duties as may be	Coaching Program	✓	<b>√</b>	<b>✓</b>	<b>✓</b>	\$ -
	delegated by the Registrar General and/or Deputy Registrar General						
	from time to time.						
	Manage Incoming and Outgoing	Coaching Program	<b>√</b>	✓	<b>✓</b>	<b>✓</b>	\$ -
Requel Ofai	Mail (Incoming)-	3 -8.3	<u> </u>		<u> </u>		
	Tag correspondence for action	Coaching Program	✓	✓	✓	✓	\$ -
	Record and receipt cheques	Coaching Program	✓	✓	✓	✓	\$ -
	File all correspondence in the	Coaching Program	✓	✓	✓	<b>√</b>	\$ -
	cabinet/parcel files	01.	/				
	Support the Registrar to manage the filing system	Coaching Program	<b>√</b>	<b>√</b>	<b>~</b>	<b>√</b>	\$ -
	Open new files [new editions as	Coaching Program	<b>✓</b>	<b>√</b>	<b>✓</b>	✓	\$ -
	required in both electronic and hard	20206110610111					T
	сору						
	Maintain a registry book in both	Coaching Program	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$ -
	electronic and hard copy Maintain						
	files in good order: Create new files if torn or bulky;	Coaching Program	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	\$ -
	amend card;	Codeming riogram					
	Monitor compliance to the file	Coaching Program	✓	✓	✓	✓	\$ -
	movement system						
	Audit filing system routinely	Coaching Program	✓	✓	<b>✓</b>	<b>✓</b>	\$ -
	Stay up to date in new file	Coaching Program	✓	✓	✓	✓	\$ -
	management/registration systems	Coaching Dragge	<b>/</b>	<b>✓</b>	<b>/</b>	<b>√</b>	Ċ
	Proactively address system deficits and initiatives with Principle	Coaching Program	•	•		•	\$ -
	register						
	Implement new systems as	Coaching Program	✓	✓	<b>✓</b>	✓	\$ -
	required						
	Participate in staff meetings	Coaching Program	✓	✓	<b>✓</b>	✓	\$ -
	Comply with Agency guidelines,	Coaching Program	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$ -
	including - HR Policy Guidelines						
	and OH&S policy and guidelines  Participate in ongoing training and	Self-Manage	<b> </b>	<b>✓</b>	<b>/</b>	<b>√</b>	\$ -
	development activities	Jen-ivialiage	•	•			· -
	Participate in staff meetings	Self-Manage	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$ -
	Undertake all prosecution	Vic Bar	✓	✓	<b>✓</b>	<b>✓</b>	\$ 15,000
Rajah Abe	responsibilities and actively engage						, , , , , , , , , , , , , , , , , , , ,
	in legal issues.						
Earth E	Undertake all prosecution	Vic Bar	✓	✓	✓	✓	\$ 15,000
Frelize Farakii	responsibilities and actively engage						
	in legal issues. Provision of quality legal	Vic Bar	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	\$ -
	advice/submissions for the DPP	vic Dai		•		,	-
Maito'o	Implementing case management –	Vic Bar	✓	✓	✓	✓	\$ -
Hauirae	multi tasking		<u> </u>		ļ .		
Oimage.	Mentoring Senior Legal Officers -	Vic Bar	✓	✓	<b>✓</b>	<b>_</b>	\$ 15,000
Sirepu Ramosaea	Capacity Building of peers and colleagues within the ODPP and						
Namosaea	across the Sector						
	Represent the crown in criminal	NT Twinning	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$ 105,000
	proceedings in all courts by						
	providing fair, independent and						
Olivia Dat	timely prosecution	Wa Bar				/	Ć 45 000
Olivia Ratu	Implementing case management	Vic Bar	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$ 15,000
Elma Rizzu	Case Management	Vic Bar	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	\$ 15,000
Lilla Kizzu	Undertake all prosecution	Vic Bar	<b>✓</b>	<b>√</b>	<b>✓</b>	✓	\$ -
	responsibilities and actively engage in dialogue around legal issues.						
	Provision of quality legal	Vic Bar	✓	✓	<b>✓</b>	<b>√</b>	\$ -
	advice/submissions for the DPP						

		ıstice and Legal Affairs Hui	man Resource	Developme	nt Plan 201	7 - 2021	
Maller Alees	Accounts Payable	MOFT	✓	✓	✓	✓	\$ -
Kelly Akao	Personnel Filing	Coaching Program	✓	✓	✓	✓	\$ -
	Reconciling office Accounts	Coaching Program	✓	✓	✓	✓	\$ -
	Report Writing	Coaching Program	✓	✓	✓	✓	\$ -
	Logistics	Coaching Program	✓	✓	✓	✓	\$ -
	Filing System (Folio System)	Coaching Program	✓	✓	✓	✓	\$ -
Cathy Auna	Stock Control	Coaching Program	✓	✓	✓	✓	\$ -
	Computer training	IPAM	✓	✓	✓	✓	\$ -
	Undertake research of case law	Vic Bar	<b>✓</b>	✓	✓	<b>✓</b>	\$ -
Stanley Aupai	Settle disputes out of court	Vic Bar	✓	✓	✓	✓	\$ -
	Court of Appeals	Vic Bar	✓	✓	✓	<b>✓</b>	\$ -
Tearo Beneteti	Provide information and legal advice	Vic Bar	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$ -
	Promote education to the community	Coaching Program	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	\$ -
Tine Here	Filing (Electronic)	Coaching Program	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	\$ -
Tina Haro	Database training	IPAM	✓	✓	<b>√</b>	<b>√</b>	\$ -
	Taking minutes	IPAM	✓	<b>√</b>	<b>√</b>	✓	\$ -
Cathy Hite	Determine compliance to merit assessment	Vic Bar	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	\$ 16,000
	Provide advice on rights and responsibilities and disclosures available for client	Vic Bar	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$ -
	Support the PLO	Vic Bar	✓	✓	✓	✓	\$ -
Michael Holara	Maintain and update files as per file compliance	Vic Bar	✓	✓	<b>√</b>	<b>√</b>	\$ 16,000
Sarah Karani	Practice effective Case Management	Vic Bar	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$ 16,000
Martha Manaka	Contribute to leadership strategies	Coaching Program	✓	✓	✓	✓	\$ -
Ethel Ratu	Advocate for clients in simple matters (Paralegal Training)	SINU	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$ -
	Writing of legal documents	SINU	✓	✓	✓	✓	\$ -
	Community Awareness	Coaching Program	✓	✓	✓	✓	\$ -
Clifton Ruele	Determine compliance to merit assessment	Vic Bar	<b>✓</b>	✓	<b>√</b>	<b>✓</b>	\$ 16,000
	Serve as a duty lawyer and participate in legal clinics	Vic Bar	<b>✓</b>	✓	<b>√</b>	<b>√</b>	\$ -
	Accounts Payable	Coaching Program	✓	✓	✓	✓	\$ -
Harriet Siapu	Personnel Filing	Coaching Program	✓	✓	✓	✓	\$ -
	Reconciling office Accounts	Coaching Program	✓	✓	✓	✓	\$ -
	Report Writing	Coaching Program	✓	✓	✓	✓	\$ -
	Logistics	Coaching Program	✓	✓	✓	✓	\$ -
Allan Tinoni	Searching law outside of Commonwealth	Coaching Program	<b>√</b>	✓	<b>√</b>	<b>√</b>	\$ -
	Court of Appeals	Coaching Program	✓	✓	✓	✓	\$ -
Lazarus	Determine compliance to merit assessment	Coaching Program	✓	✓	<b>√</b>	<b>√</b>	\$ -
Waroka	Represent client until completion (MC)	Coaching Program	✓	✓	<b>√</b>	<b>√</b>	\$ -

## **Attachment 3:**

# **Long Term Training Needs**

L&D Course Name	Training Provider	Time- frame	Mode		Time	line	Budget		
				2018	2019	2020	2021		
Masters Environment/Forestry		2 years	External		2				
Masters Maritime		2 years	External			1			
Masters Land and Mining		2 Years	External				1		
Masters Business Administration		2 Years	External		1		1		
Masters Legal Drafting		1 year	External	1				\$	120,000
Masters Law and Development		1 year	External		1		1		
Cert IV Leadership and Management	APTC	1 year	External	7	3	2	2	\$	112,000
Cert IV Training and Assessment	APTC	1 year	External	6	2	1	1	\$	72,000
Diploma of Justice Administration	USP	1 year	External			20	20		